Teacher instructions :

1. Picture memorisation technique. For example if “confiture” makes them think “comfy chair” you all draw a comfy chair. Then you tell them it means “jam”. They write confiture = jam and draw jam splodges on the chair. It is important to incorporate the correct meaning into the original picture. NOT two separate pictures.

Ideas for other words in case they don’t have any:

Fromage – from mars (can then turn the planet into cheese with a space mouse eating it).

Guimauve – game over (can then draw a cup of hot chocolate with the computer console floating on top like a marshmallow).

Cornichon – corner shop (sells nothing but gherkins).

2. Play finger twister with the words. Teacher says the words in French so pupils hear the sound. Pupils have to put finger on each word and leave it there. Works like Twister. Can then play in pairs if their pronunciation is good.

3. Keep talking activity – make sure they know what et and mais mean. And the opinions. They can keep going round and round following the arrow.

4. Tell them a story. Little Girl: “I like cake”. Monster: “I like cake, with gherkins” etc. They can provide suggestions. You will need some pictures or puppets.

Listen to each word. Your group will decide what the sound makes you think of. If you actually do know what it means in French, please keep quiet for the moment. You will all draw the picture you decide on next to the word.

1. les pâtes 2. la glace

3. le pain 4. du fromage

5. de la confiture 6. des cornichons

7. des guimauves 8. de la moutarde

Finger Twister :

un gâteau une glace de la moutarde du chocolat

 des guimauves des cornichons un hamburger

Keep Talking :

|  |  |  |  |
| --- | --- | --- | --- |
| J’aimeJe n’aime pasJe préfèreJ’adoreJe déteste | le chocolatles pâtesle painles hamburgersla glace | **avec…** | du fromagede la confituredes cornichonsde la sauce tomatedes guimauves |

mais… et…