**Trouvez l’espion**

1. Read the information. Choose one character and memorise the information. You are going to interview each other using these details:

Nom: Luc

Nationalité: français

Age: vingt-deux ans

Nom: Julie

Nationalité: belge

Age: trente-deux ans

Nom: Erika

Nationalité: allemande

Age: quarante-huit ans

Nom: Corinne

Nationalité: française

Age: dix-neuf ans

Nom: Antoine

Nationalité: français

Age: dix-huit ans

Nom: Philippe

Nationalité: suisse

Age: trente-trois ans

2. Interview as many people as possible in your class. You are looking for an impostor.

**Comment tu t’appelles? Ça va? Tu as quel âge?**

**Quel âge as-tu? Comment ça va? Tu t’appelles comment?**

**Comment t’appelles-tu ? Tu es français ? Tu es française ?**

3. Who do you think was the impostor?

|  |
| --- |
| Secret et confidentiel |
| I think the impostor was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because: |
|  | They didn’t seem sure of their answers |
|  | Their pronunciation sounded English not French |
|  | They didn’t understand all of the questions |
|  | I asked them extra things in French and they didn’t know what I was saying |
|  | They gave the same answers as someone else |
|  | I asked the questions several times and they gave different answers |
|  | I asked the questions in a different way and they didn’t know what I was saying |
|  | They asked me if I was French but they mixed up français and française |
|  |  |

Identify where the dangers are: memory, pronunciation, interaction

Sound as French as possible

Don’t get caught as a spy!